

## Estimated Annual Measurable Achievement Objectives

### Applying the CDE Proposed AMAO 2012 Changes

January 10, 2012

County: Sample County  
 District: Sample District  
 CD Code: 99-99999-0000000

<p><b>Disk</b></p> <p>Total = The total number of student records processed.                  Annual = The number of student records marked as Annual Assessment.</p>	<p><b>AMAO 1 - Percent of Students Making Annual Progress in Learning English</b></p> <p>Total = Number of students considered for AMAO 1.                  Progress = Number of AMAO 1 students making adequate progress.                  % = Progressing divided by Total.                  Yes / No = Met AMAO 1 target.</p>
<p><b>AMAO 2 - Percent of Students Attaining English Proficiency on CELDT</b></p> <p>Total = Number of students in AMAO 2 cohort.                  Proficient = Number of AMAO 2 cohort students achieving English Proficiency.                  % = English Proficiency divided by Total.                  Yes / No = Met AMAO 2 target.</p>	<p><b>AMAO 3 - Adequate Yearly Progress (AYP) for English Learner Subgroup</b></p> <p>ER = ELA - Met Participaton Rate                  EP = ELA - Met Percent Proficient or Above                  MR = Math - Met Participation Rate                  MP = Math - Met Percent Proficient or Above</p>

General Info		Disk		AMAO 1 Target = 56.0%				AMAO 2 - Less than five years Target = 20.1%				AMAO 2 - Five or more years Target = 41.3%				AMAO 3			
Name	CDS	Total	Annual	Total	Progress	%	Y/N	Total	Proficient	%	Y/N	Total	Proficient	%	Y/N	ER	EP	MR	MP
Sample District	99-99999-0000000	3860	3158	3078	1918	62.3%	Yes	2791	747	26.8%	Yes	1069	630	58.9%	Yes	-	-	-	-
School 10	99-99999-0000010	189	138	138	86	62.3%	Yes	178	52	29.2%	Yes	11	5	45.5%	Yes	-	-	-	-
School 11	99-99999-0000011	144	117	114	52	45.6%	No	127	28	22.0%	Yes	17	10	58.8%	Yes	-	-	-	-
School 13	99-99999-0000013	255	193	188	124	66.0%	Yes	241	108	44.8%	Yes	14	9	64.3%	Yes	-	-	-	-
School 16	99-99999-0000016	66	44	44	26	59.1%	Yes	61	30	49.2%	Yes	5	2	40.0%	No	-	-	-	-
School 17	99-99999-0000017	31	23	23	14	60.9%	Yes	30	12	40.0%	Yes	1	0	0.0%	No	-	-	-	-
School 19	99-99999-0000019	105	73	72	37	51.4%	No	96	33	34.4%	Yes	9	3	33.3%	No	-	-	-	-
School 2	99-99999-0000002	195	158	151	72	47.7%	No	173	30	17.3%	No	22	7	31.8%	No	-	-	-	-
School 20	99-99999-0000020	408	324	316	207	65.5%	Yes	368	98	26.6%	Yes	40	17	42.5%	Yes	-	-	-	-
School 21	99-99999-0000021	327	254	248	125	50.4%	No	289	48	16.6%	No	38	12	31.6%	No	-	-	-	-
School 24	99-99999-0000024	273	213	208	146	70.2%	Yes	251	57	22.7%	Yes	22	9	40.9%	No	-	-	-	-
School 25	99-99999-0000025	271	212	212	126	59.4%	Yes	243	59	24.3%	Yes	28	11	39.3%	No	-	-	-	-
School 6	99-99999-0000006	130	92	88	59	67.0%	Yes	119	35	29.4%	Yes	11	11	100.0%	Yes	-	-	-	-
School 7	99-99999-0000007	307	246	246	131	53.3%	Yes	290	55	19.0%	Yes	17	7	41.2%	No	-	-	-	-
School 9	99-99999-0000009	86	68	68	37	54.4%	Yes	82	20	24.4%	Yes	4	4	100.0%	Yes	-	-	-	-
School 1	99-99999-0000001	100	98	90	72	80.0%	Yes	20	5	25.0%	Yes	80	62	77.5%	Yes	-	-	-	-
School 14	99-99999-0000014	106	100	97	65	67.0%	Yes	23	6	26.1%	Yes	83	54	65.1%	Yes	-	-	-	-
School 15	99-99999-0000015	100	96	94	63	67.0%	Yes	20	7	35.0%	Yes	80	37	46.3%	Yes	-	-	-	-