

Estimated 2009 Growth

Sample District
Sample School
XX-XXXXX-XXXXXXXX

Estimated Growth Academic Performance Index
Estimated Growth Academic Performance Index by Significant Subgroups



Sample County
Sample District
Sample School

Group	Total	Valid	Participation %	Significant	Base API	Growth Target	API Target	Estimated API	Difference
Overall	1324	1020	100.0 %	-	796	4	800	839	39
African American	81	58	100.0 %	No	-	-	-	809	-
American Indian	8	7	100.0 %	No	-	-	-	705	-
Asian	18	16	100.0 %	No	-	-	-	881	-
Filipino	22	20	100.0 %	No	-	-	-	932	-
Hispanic	723	519	100.0 %	Yes	770	5	775	829	54
Pacific Islander	12	8	100.0 %	No	-	-	-	817	-
White	421	367	100.0 %	Yes	823	A	823	852	29
Declined To State	39	25	100.0 %	No	-	-	-	866	-
SED*	532	360	100.0 %	Yes	769	5	774	827	53
Non-SED*	792	660	100.0 %	Yes	-	-	-	846	-
English Only	835	705	100.0 %	Yes	-	-	-	840	-
English Learner**	367	221	100.0 %	Yes	-	-	-	827	-
IFEP	100	88	100.0 %	No	-	-	-	862	-
RFEP	234	182	100.0 %	Yes	-	-	-	854	-
SWD***	170	89	100.0 %	No	-	-	-	787	-
Grade 06	489	377	100.0 %	Yes	-	-	-	840	-
Grade 07	381	273	100.0 %	Yes	-	-	-	855	-
Grade 08	454	370	100.0 %	Yes	-	-	-	830	-
Female	639	515	100.0 %	Yes	-	-	-	844	-
Male	684	505	100.0 %	Yes	-	-	-	834	-

Participation rate is the ratio of students tested to students enrolled. Please see the API Information Guide for the definitions of tested and enrolled.

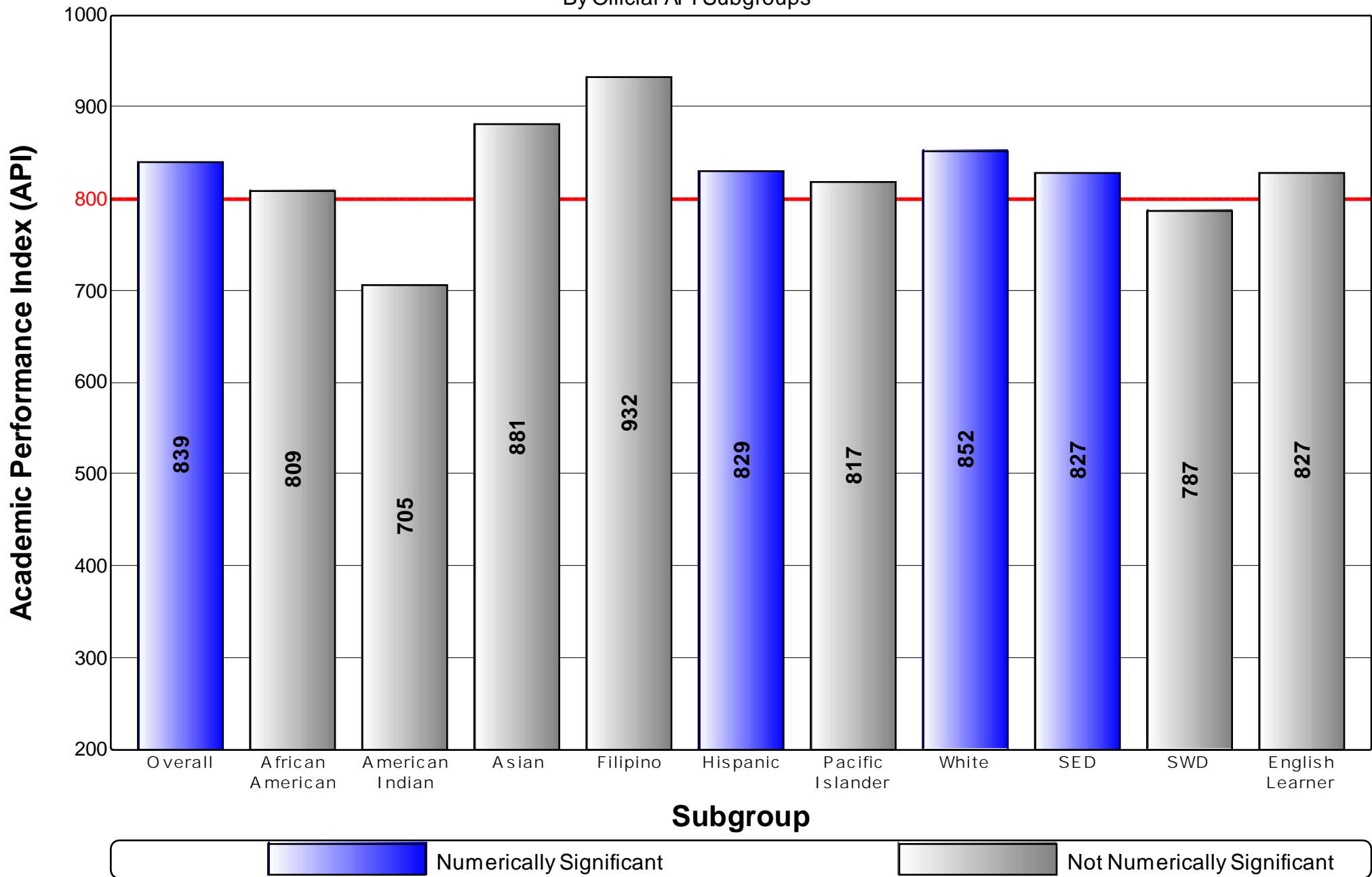
*SED = Socioeconomically Disadvantaged.

**English learners in this context are students who meet the federally approved definition of limited-English-proficient (LEP) students for California: this includes not only state-designated English learners but also state-re-designated fluent-English-proficient (RFEP) students who have not scored proficient or above for three years on the California Standards Test in ELA. RFEPs are not counted when determining whether the EL subgroup meets the minimum group size to be numerically significant.

***The SWD subgroup now includes the scores of students who were previously identified under Section 602(3) of the Individuals with Disabilities Education Act (IDEA) but who are no longer receiving special education services for two years after exiting from these services. Any student record with a Special Education Exit Date after March 15, 2007, was considered to have received special education services within the past two years, and the student score was included in the SWD subgroup. These students were counted as participating in testing; however, they were not counted in determining whether or not the SWD subgroup met the minimum group size to be numerically significant for the school or LEA.

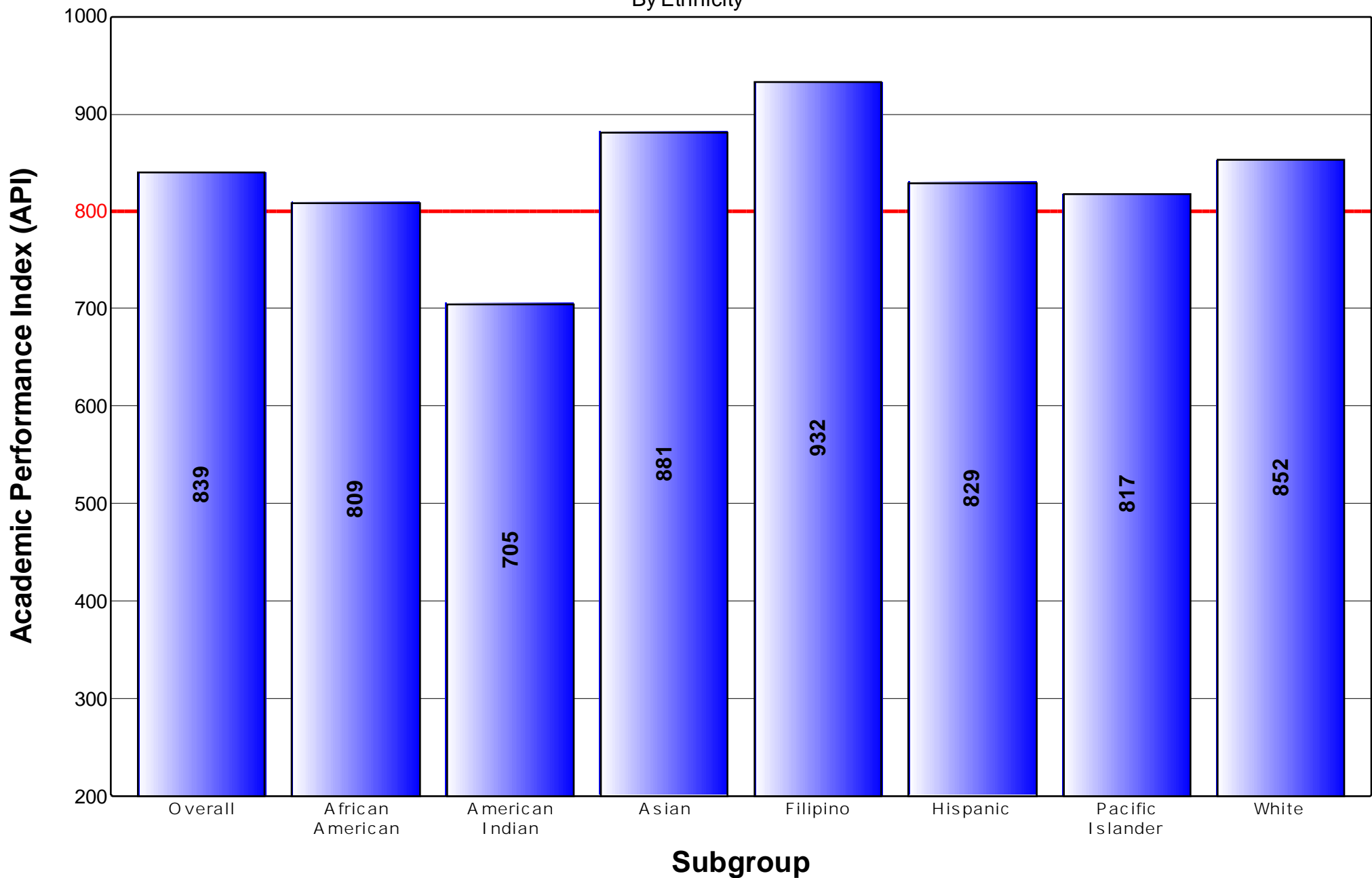
Sample County
Sample District
Sample School

2009 Growth API Performance
By Official API Subgroups



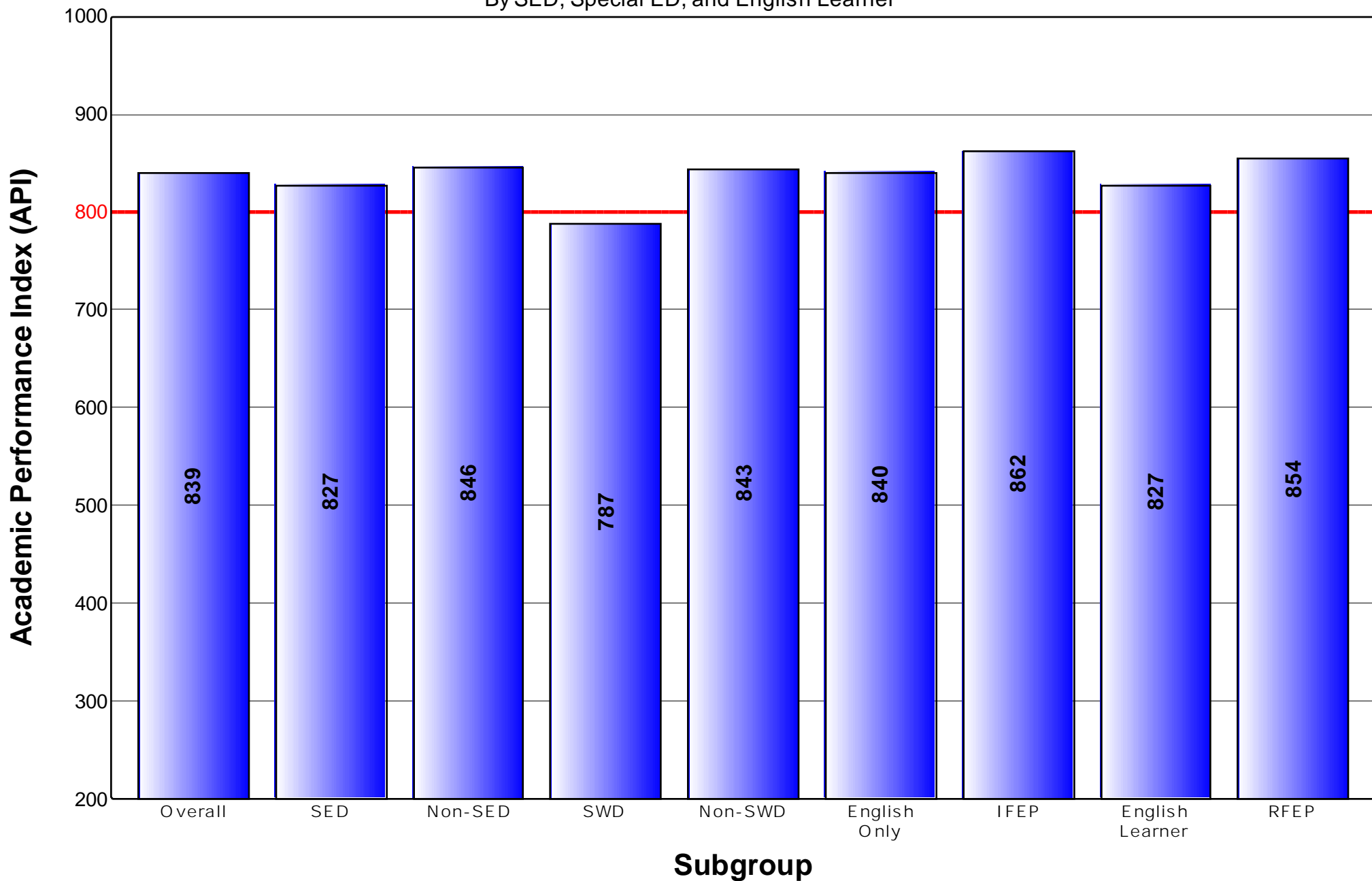
Sample County
Sample District
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2009 Growth API Performance
By Ethnicity



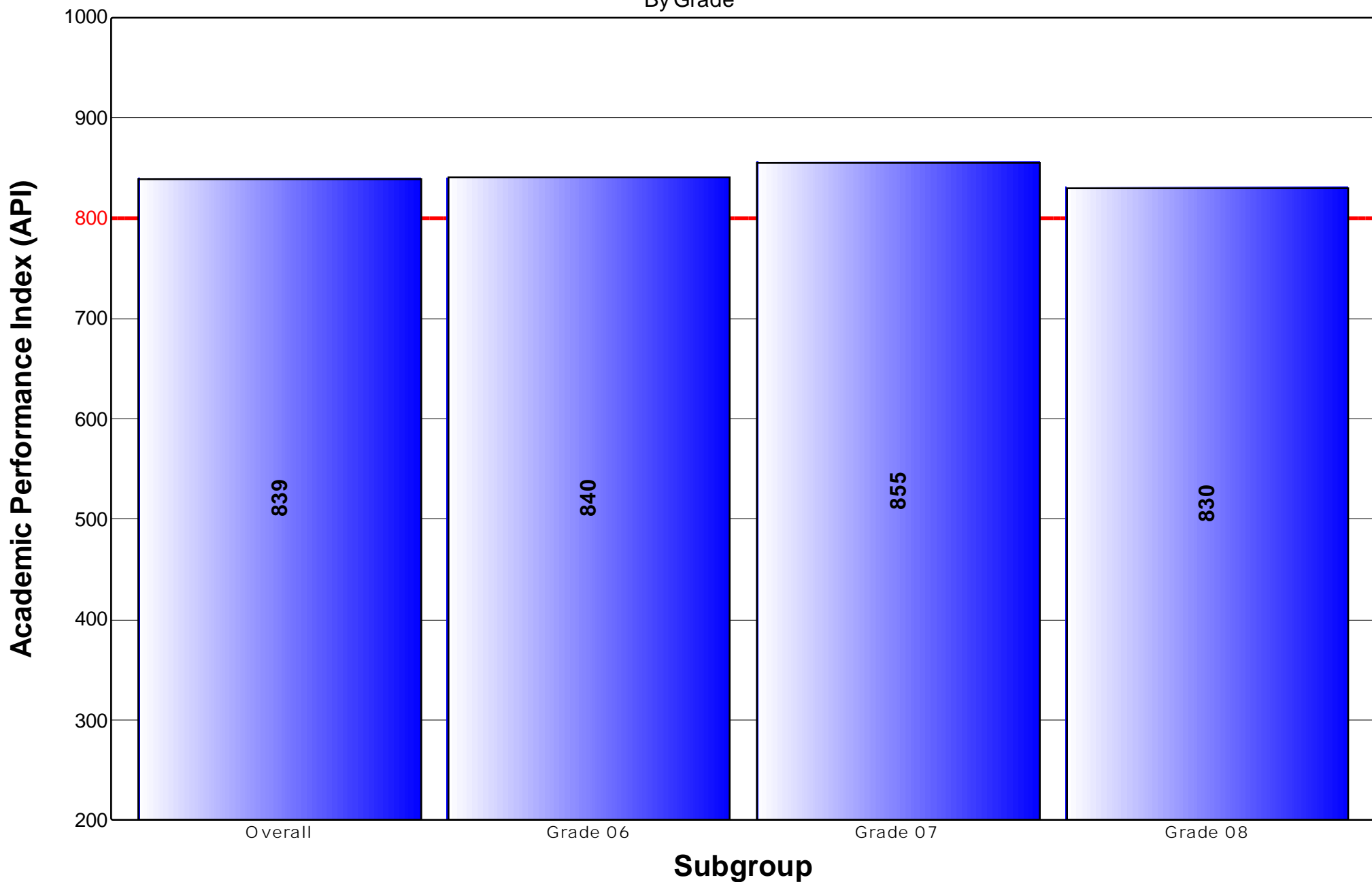
Sample County
Sample District
Sample School

2009 Growth API Performance
By SED, Special ED, and English Learner



Sample County
Sample District
Sample School

2009 Growth API Performance By Grade



Sample District
Sample School
Overall Estimated 2009 Growth API: 840
Elementary (Grade 06)

CST, CAPA, and CMA		
Proficiency Level	ELA	Math
Level 5	61	86
Level 4	135	135
Level 3	135	105
Level 2	18	22
Level 1	3	4
Untested	0	0
Valid Students	352	352
Total Students	429	429
Participation %	100.0 %	100.0 %

CST, CAPA, and CMA

Performance Bands	Weighting Factors	ELA		Math	
		Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	61	61000	86	86000
Level 4	875	135	118125	135	118125
Level 3	700	135	94500	105	73500
Level 2	500	18	9000	22	11000
Level 1	200	3	600	4	800
Untested	200	0	0	0	0

a. Sum of Band Scores	283225	289425
b. Weight	0.48	0.32
c. Valid Count	352	352
d. Total Test Weight (b x c)	168.96	112.64
e. Weighted Score (a x b)	135948.00	92616.00
f. Component Score	482.770	328.892

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
228564.000	/	281.600	=	811.66	+	28.34	=	840

Sample District
Sample School
Overall Estimated 2009 Growth API: 845
Middle School Level

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	130	120	99	71
Level 4	237	182	114	114
Level 3	185	178	72	108
Level 2	25	84	35	24
Level 1	2	15	9	10
Untested	0	0	0	0
Valid Students	579	579	329	327
Total Students	725	725	399	399
Participation %	100.0 %	100.0 %	98.7 %	98.2 %

CST, CAPA, and CMA

		ELA		Math		Grade Science		HSS	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	130	130000	120	120000	99	99000	71	71000
Level 4	875	237	207375	182	159250	114	99750	114	99750
Level 3	700	185	129500	178	124600	72	50400	108	75600
Level 2	500	25	12500	84	42000	35	17500	24	12000
Level 1	200	2	400	15	3000	9	1800	10	2000
Untested	200	0	0	0	0	0	0	0	0
a. Sum of Band Scores		479775		448850		268450		260350	
b. Weight		0.48		0.32		0.2		0.2	
c. Valid Count		579		579		329		327	
d. Total Test Weight (b x c)		277.92		185.28		65.8		65.4	
e. Weighted Score (a x b)		230292.00		143632.00		53690.00		52070.00	
f. Component Score		387.436		241.642		90.326		87.601	

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
479684.000	/	594.400	=	807.01	+	37.55	=	845

Sample District
 Sample School
 Overall Estimated 2009 Growth API: 839
Bridge Page

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	217	234	104	76
Level 4	398	335	118	120
Level 3	329	303	76	120
Level 2	46	119	35	31
Level 1	5	28	10	15
Untested	0	0	0	0
Valid Students	995	1019	343	362
Total Students	1324	1324	451	451
Participation %	100.0 %	100.0 %	98.8 %	98.4 %
CMA #	103	64	35	0

Name	Valid Scores	API	Total Test Weight	Weighted API
ES G06	352	840	281.600	250.40
ES G06 SWD	25	837	19.520	17.30
MS G07-G08	579	845	594.400	531.68
MS G07-G08 SWD	64	767	49.160	39.91
	1020		944.680	839

Weighted API = (API * Total Test Weight) / Sum of Total Test Weight

Sample District
Sample School
Hispanic Estimated 2009 Growth API: 832
Elementary (Grade 06)

CST, CAPA, and CMA		
Proficiency Level	ELA	Math
Level 5	24	35
Level 4	75	79
Level 3	76	60
Level 2	12	12
Level 1	0	1
Untested	0	0
Valid Students	187	187
Total Students	236	236
Participation %	100.0 %	100.0 %

CST, CAPA, and CMA

Performance Bands	Weighting Factors	ELA		Math	
		Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	24	24000	35	35000
Level 4	875	75	65625	79	69125
Level 3	700	76	53200	60	42000
Level 2	500	12	6000	12	6000
Level 1	200	0	0	1	200
Untested	200	0	0	0	0

a. Sum of Band Scores	148825	152325
b. Weight	0.48	0.32
c. Valid Count	187	187
d. Total Test Weight (b x c)	89.75999	59.84
e. Weighted Score (a x b)	71436.00	48744.00
f. Component Score	477.513	325.829

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
120180.000	/	149.600	=	803.34	+	28.34	=	832

Sample District
Sample School
Hispanic Estimated 2009 Growth API: 841
Elementary (Grade 06 SWD)

CST, CAPA, and CMA		
Proficiency Level	ELA	Math
Level 5	4	7
Level 4	7	4
Level 3	1	3
Level 2	1	0
Level 1	0	0
Untested	0	0
Valid Students	13	14
Total Students	41	41
Participation %	100.0 %	100.0 %
CMA #	28	27

CST, CAPA, and CMA

Performance Bands	Weighting Factors	ELA		Math	
		Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	4	4000	7	7000
Level 4	875	7	6125	4	3500
Level 3	700	1	700	3	2100
Level 2	500	1	500	0	0
Level 1	200	0	0	0	0
Untested	200	0	0	0	0

a. Sum of Band Scores	11325	12600
b. Weight	0.48	0.32
c. Valid Count	13	14
d. Total Test Weight (b x c)	6.24	4.48
e. Weighted Score (a x b)	5436.00	4032.00
f. Component Score	507.090	376.119

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
9468.000	/	10.720	=	883.21	+	-42.29	=	841

Sample District
Sample School
Hispanic Estimated 2009 Growth API: 832
Middle School Level

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	45	53	43	33
Level 4	129	93	65	61
Level 3	107	95	37	57
Level 2	15	48	19	10
Level 1	1	8	3	5
Untested	0	0	0	0
Valid Students	297	297	167	166
Total Students	392	392	213	213
Participation %	100.0 %	100.0 %	99.1 %	98.6 %

CST, CAPA, and CMA

		ELA		Math		Grade Science		HSS	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	45	45000	53	53000	43	43000	33	33000
Level 4	875	129	112875	93	81375	65	56875	61	53375
Level 3	700	107	74900	95	66500	37	25900	57	39900
Level 2	500	15	7500	48	24000	19	9500	10	5000
Level 1	200	1	200	8	1600	3	600	5	1000
Untested	200	0	0	0	0	0	0	0	0
a. Sum of Band Scores		240475		226475		135875		132275	
b. Weight		0.48		0.32		0.2		0.2	
c. Valid Count		297		297		167		166	
d. Total Test Weight (b x c)		142.56		95.04		33.4		33.2	
e. Weighted Score (a x b)		115428.00		72472.00		27175.00		26455.00	
f. Component Score		379.448		238.238		89.333		86.966	

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
241530.000	/	304.200	=	793.98	+	37.55	=	832

Sample District
Sample School
Hispanic Estimated 2009 Growth API: 732
Middle School Level (SWD)

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	4	5	1	1
Level 4	6	3	0	1
Level 3	1	6	1	2
Level 2	1	3	0	2
Level 1	0	4	0	3
Untested	0	0	0	0
Valid Students	12	21	2	9
Total Students	54	54	21	21
Participation %	100.0 %	100.0 %	100.0 %	100.0 %
CMA #	40	21	17	0

CST, CAPA, and CMA

		ELA		Math		Grade Science		HSS	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	4	4000	5	5000	1	1000	1	1000
Level 4	875	6	5250	3	2625	0	0	1	875
Level 3	700	1	700	6	4200	1	700	2	1400
Level 2	500	1	500	3	1500	0	0	2	1000
Level 1	200	0	0	4	800	0	0	3	600
Untested	200	0	0	0	0	0	0	0	0
a. Sum of Band Scores		10450		14125		1700		4875	
b. Weight		0.48		0.32		0.2		0.2	
c. Valid Count		12		21		2		9	
d. Total Test Weight (b x c)		5.76		6.72		0.4		1.8	
e. Weighted Score (a x b)		5016.00		4520.00		340.00		975.00	
f. Component Score		341.689		307.902		23.161		66.417	

$$\begin{array}{rclclclclcl}
 \text{Sum of Weighted Scores} & / & \text{Sum of Total Test Weights} & = & \text{Raw Api} & + & \text{SCF} & = & \text{API} \\
 10851.000 & / & 14.680 & = & 739.17 & + & -6.86 & = & 732
 \end{array}$$

Sample District
 Sample School
 Hispanic Estimated 2009 Growth API: 829
Bridge Page

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	77	100	44	34
Level 4	217	179	65	62
Level 3	185	164	38	59
Level 2	29	63	19	12
Level 1	1	13	3	8
Untested	0	0	0	0
Valid Students	509	519	169	175
Total Students	723	723	234	234
Participation %	100.0 %	100.0 %	99.1 %	98.7 %
CMA #	68	48	17	0

Name	Valid Scores	API	Total Test Weight	Weighted API
ES G06	187	832	149.600	259.74
ES G06 SWD	14	841	10.720	18.81
MS G07-G08	297	832	304.200	528.16
MS G07-G08 SWD	21	732	14.680	22.42
	519		479.200	829

Weighted API = (API * Total Test Weight) / Sum of Total Test Weight

Sample District
Sample School
English Learner Estimated 2009 Growth API: 821
Elementary (Grade 06)

CST, CAPA, and CMA		
Proficiency Level	ELA	Math
Level 5	10	15
Level 4	34	35
Level 3	36	32
Level 2	8	6
Level 1	0	0
Untested	0	0
Valid Students	88	88
Total Students	126	126
Participation %	100.0 %	100.0 %

CST, CAPA, and CMA					
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		ELA		Math	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	10	10000	15	15000
Level 4	875	34	29750	35	30625
Level 3	700	36	25200	32	22400
Level 2	500	8	4000	6	3000
Level 1	200	0	0	0	0
Untested	200	0	0	0	0

a. Sum of Band Scores	68950	71025
b. Weight	0.48	0.32
c. Valid Count	88	88
d. Total Test Weight (b x c)	42.24	28.16
e. Weighted Score (a x b)	33096.00	22728.00
f. Component Score	470.114	322.841

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
55824.000	/	70.400	=	792.95	+	28.34	=	821

Sample District
Sample School
English Learner Estimated 2009 Growth API: 830
Middle School Level

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	11	20	14	13
Level 4	63	42	23	19
Level 3	46	44	19	27
Level 2	2	14	9	3
Level 1	1	3	1	3
Untested	0	0	0	0
Valid Students	123	123	66	65
Total Students	188	188	97	97
Participation %	100.0 %	100.0 %	99.0 %	97.9 %

CST, CAPA, and CMA

		ELA		Math		Grade Science		HSS	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	11	11000	20	20000	14	14000	13	13000
Level 4	875	63	55125	42	36750	23	20125	19	16625
Level 3	700	46	32200	44	30800	19	13300	27	18900
Level 2	500	2	1000	14	7000	9	4500	3	1500
Level 1	200	1	200	3	600	1	200	3	600
Untested	200	0	0	0	0	0	0	0	0
a. Sum of Band Scores		99525		95150		52125		50625	
b. Weight		0.48		0.32		0.2		0.2	
c. Valid Count		123		123		66		65	
d. Total Test Weight (b x c)		59.04		39.36		13.2		13	
e. Weighted Score (a x b)		47772.00		30448.00		10425.00		10125.00	
f. Component Score		383.403		244.366		83.668		81.260	

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
98770.000	/	124.600	=	792.70	+	37.55	=	830

Sample District
 Sample School
 English Learner Estimated 2009 Growth API: 827
Bridge Page

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	24	39	14	13
Level 4	100	78	23	19
Level 3	82	79	19	29
Level 2	10	22	9	4
Level 1	1	3	1	3
Untested	0	0	0	0
Valid Students	217	221	66	68
Total Students	367	367	111	111
Participation %	100.0 %	100.0 %	99.0 %	98.2 %
CMA #	45	32	12	0

Name	Valid Scores	API	Total Test Weight	Weighted API
ES G06	88	821	70.400	286.58
ES G06 SWD	3	824	1.920	7.84
MS G07-G08	123	830	124.600	512.78
MS G07-G08 SWD	7	827	4.760	19.52
	221		201.680	827

Weighted API = (API * Total Test Weight) / Sum of Total Test Weight

Sample District
Sample School
SWD Estimated 2009 Growth API: 837
Elementary (Grade 06 SWD)

CST, CAPA, and CMA		
Proficiency Level	ELA	Math
Level 5	8	12
Level 4	10	8
Level 3	5	5
Level 2	1	0
Level 1	0	0
Untested	0	0
Valid Students	24	25
Total Students	60	60
Participation %	100.0 %	100.0 %
CMA #	36	35

CST, CAPA, and CMA

		ELA		Math	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	8	8000	12	12000
Level 4	875	10	8750	8	7000
Level 3	700	5	3500	5	3500
Level 2	500	1	500	0	0
Level 1	200	0	0	0	0
Untested	200	0	0	0	0

a. Sum of Band Scores	20750	22500
b. Weight	0.48	0.32
c. Valid Count	24	25
d. Total Test Weight (b x c)	11.52	8
e. Weighted Score (a x b)	9960.00	7200.00
f. Component Score	510.246	368.852

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
17160.000	/	19.520	=	879.10	+	-42.29	=	837

Sample District
Sample School
SWD Estimated 2009 Growth API: 767
Middle School Level (SWD)

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	18	16	5	5
Level 4	16	10	4	6
Level 3	4	15	4	12
Level 2	2	13	0	7
Level 1	0	9	1	5
Untested	0	0	0	0
Valid Students	40	63	14	35
Total Students	110	110	52	52
Participation %	100.0 %	100.0 %	100.0 %	100.0 %
CMA #	67	29	35	0

CST, CAPA, and CMA

		ELA		Math		Grade Science		HSS	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	18	18000	16	16000	5	5000	5	5000
Level 4	875	16	14000	10	8750	4	3500	6	5250
Level 3	700	4	2800	15	10500	4	2800	12	8400
Level 2	500	2	1000	13	6500	0	0	7	3500
Level 1	200	0	0	9	1800	1	200	5	1000
Untested	200	0	0	0	0	0	0	0	0
a. Sum of Band Scores		35800		43550		11500		23150	
b. Weight		0.48		0.32		0.2		0.2	
c. Valid Count		40		63		14		35	
d. Total Test Weight (b x c)		19.2		20.16		2.8		7	
e. Weighted Score (a x b)		17184.00		13936.00		2300.00		4630.00	
f. Component Score		349.553		283.483		46.786		94.182	

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
38050.000	/	49.160	=	774.00	+	-6.86	=	767

Sample District
 Sample School
 SWD Estimated 2009 Growth API: 787
Bridge Page

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	26	28	5	5
Level 4	26	18	4	6
Level 3	9	20	4	12
Level 2	3	13	0	7
Level 1	0	9	1	5
Untested	0	0	0	0
Valid Students	64	88	14	35
Total Students	170	170	52	52
Participation %	100.0 %	100.0 %	100.0 %	100.0 %
CMA #	103	64	35	0

Name	Valid Scores	API	Total Test Weight	Weighted API
ES G06 SWD	25	837	19.520	237.89
MS G07-G08 SWD	64	767	49.160	549.01
	89		68.680	787

Weighted API = (API * Total Test Weight) / Sum of Total Test Weight

Sample District
Sample School
Male Estimated 2009 Growth API: 836
Elementary (Grade 06)

CST, CAPA, and CMA		
Proficiency Level	ELA	Math
Level 5	31	46
Level 4	62	68
Level 3	73	50
Level 2	10	12
Level 1	2	2
Untested	0	0
Valid Students	178	178
Total Students	224	224
Participation %	100.0 %	100.0 %

CST, CAPA, and CMA

Performance Bands	Weighting Factors	ELA		Math	
		Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	31	31000	46	46000
Level 4	875	62	54250	68	59500
Level 3	700	73	51100	50	35000
Level 2	500	10	5000	12	6000
Level 1	200	2	400	2	400
Untested	200	0	0	0	0

a. Sum of Band Scores	141750	146900
b. Weight	0.48	0.32
c. Valid Count	178	178
d. Total Test Weight (b x c)	85.43999	56.96
e. Weighted Score (a x b)	68040.00	47008.00
f. Component Score	477.809	330.112

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
115048.000	/	142.400	=	807.92	+	28.34	=	836

Sample District
Sample School
Male Estimated 2009 Growth API: 841
Middle School Level

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	56	59	55	42
Level 4	109	88	55	53
Level 3	97	84	34	48
Level 2	16	42	17	15
Level 1	1	6	3	5
Untested	0	0	0	0
Valid Students	279	279	164	163
Total Students	361	361	201	201
Participation %	100.0 %	100.0 %	99.0 %	98.5 %

CST, CAPA, and CMA

		ELA		Math		Grade Science		HSS	
Performance Bands	Weighting Factors	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score	Number of Pupils	Weighted Score
Level 5	1000	56	56000	59	59000	55	55000	42	42000
Level 4	875	109	95375	88	77000	55	48125	53	46375
Level 3	700	97	67900	84	58800	34	23800	48	33600
Level 2	500	16	8000	42	21000	17	8500	15	7500
Level 1	200	1	200	6	1200	3	600	5	1000
Untested	200	0	0	0	0	0	0	0	0
a. Sum of Band Scores		227475		217000		136025		130475	
b. Weight		0.48		0.32		0.2		0.2	
c. Valid Count		279		279		164		163	
d. Total Test Weight (b x c)		133.92		89.28		32.8		32.6	
e. Weighted Score (a x b)		109188.00		69440.00		27205.00		26095.00	
f. Component Score		378.337		240.610		94.265		90.419	

Sum of Weighted Scores	/	Sum of Total Test Weights	=	Raw Api	+	SCF	=	API
231928.000	/	288.600	=	803.63	+	37.55	=	841

Sample District
 Sample School
 Male Estimated 2009 Growth API: 834
Bridge Page

CST, CAPA, and CMA				
Proficiency Level	ELA	Math	Grade Science	HSS
Level 5	99	118	57	43
Level 4	183	167	56	57
Level 3	173	145	36	54
Level 2	29	62	17	20
Level 1	3	13	3	9
Untested	0	0	0	0
Valid Students	487	505	169	183
Total Students	684	684	232	232
Participation %	100.0 %	100.0 %	99.0 %	98.7 %
CMA #	67	40	24	0

Name	Valid Scores	API	Total Test Weight	Weighted API
ES G06	178	836	142.400	255.60
ES G06 SWD	14	855	10.720	19.68
MS G07-G08	279	841	288.600	521.11
MS G07-G08 SWD	34	720	24.040	37.16
	505		465.760	834

Weighted API = (API * Total Test Weight) / Sum of Total Test Weight