

2009 Estimated Adequate Yearly Progress (AYP)

July 24, 2009

County: Sample County
 District: Sample District
 School: Sample School
 CDS Code: XX-XXXXX-XXXXXXX
 Grade Range: 09 through 11

2009 AYP Percent Proficient or Above Targets
 95.00 % Participation Rate
 44.50 % English Language Arts Proficiency Rate
 43.50 % Mathematics Proficiency Rate

English Language Arts

Group	Enrollment First Day of Testing	Number of Students Tested	Participation Rate	Met Participation Criteria	Valid Scores	Proficient Scores	Proficient Percent	Met Proficient Criteria	Met AYP
Overall	192	190	99.00%	Yes	183	71	38.80%	No	No
African American	1	1	100.00%	Yes	1	0	0.00%	No	-
American Indian	0	0	-	-	0	0	-	-	-
Asian	10	10	100.00%	Yes	10	5	50.00%	Yes	-
Filipino	1	1	100.00%	Yes	1	0	0.00%	No	-
Hispanic	160	158	99.00%	Yes	151	57	37.70%	No	No
Pacific Islander	0	0	-	-	0	0	-	-	-
White	20	20	100.00%	Yes	20	9	45.00%	Yes	-
SED	152	151	99.00%	Yes	149	59	39.60%	No	No
English Learner	128	126	98.00%	Yes	126	41	32.50%	Yes / SH	Yes
SWD	11	11	100.00%	Yes	11	0	0.00%	No	-

Mathematics

Group	Enrollment First Day of Testing	Number of Students Tested	Participation Rate	Met Participation Criteria	Valid Scores	Proficient Scores	Proficient Percent	Met Proficient Criteria	Met AYP
Overall	192	191	99.00%	Yes	184	63	34.20%	No	No
African American	1	1	100.00%	Yes	1	0	0.00%	No	-
American Indian	0	0	-	-	0	0	-	-	-
Asian	10	10	100.00%	Yes	10	7	70.00%	Yes	-
Filipino	1	1	100.00%	Yes	1	0	0.00%	No	-
Hispanic	160	159	99.00%	Yes	152	48	31.60%	No	No
Pacific Islander	0	0	-	-	0	0	-	-	-
White	20	20	100.00%	Yes	20	8	40.00%	No	-
SED	152	152	100.00%	Yes	150	53	35.30%	No	No
English Learner	128	128	100.00%	Yes	128	40	31.20%	Yes / SH	Yes
SWD	11	11	100.00%	Yes	11	0	0.00%	No	-

*SED means Socioeconomically Disadvantaged

**English learners in this context are students who meet the federally approved definition of limited-English-proficient (LEP) students for California: this includes not only state-designated English learners but also state-re-designated fluent-English-proficient (RFEP) students who have not scored proficient or above for three years on the California Standards Test in ELA.

***The scores of Special ED students who were previously identified under Section 602(3) of the Individuals with Disabilities Education Act (IDEA) but who are no longer receiving special education services will be included in the results for the SWD subgroup for up to two AYP determination cycles. These students, however, will not count in determining whether or not the SWD subgroup is numerically significant for the school or LEA.

Enrollment first day of testing is the count of 10th grade student records from the 2009 CAHSEE Census.

Number of students tested is the count of 10th grade student records from the 2009 CAHSEE with a score and 2009 CAPA with a performance level.

Met Participation Criteria text will be bolded if the subgroup is numerically significant.

Valid scores is the number of student records with a score (CAHSEE) or performance level (CAPA) after applying AYP Exclusion Rules.

Proficient scores is the number of student records with a proficient score (380 for ELA, 380 for Math) or better on CAHSEE and a performance level of proficient or better on CAPA.

Met Proficient Criteria text will be bolded if the subgroup is numerically significant.

Met AYP will have a yes if AYP is met, no if AYP is not met, "-" if the group is not numerically significant, and "?" if there were CAHSEE Census errors.

Additional Met Participation / Proficient Criteria Indicators

Yes / SH Met criteria by Safe Harbor.

Yes / 2Y Met criteria by 2-year averaging.

Yes / 3Y Met criteria by 3-year averaging.